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ABSTRACT

This book examines various school choice alternatives and the educational philosophies underlying them, as well as providing an overview of the history of alternative education programs in the United States. An attempt is made to dispel the notion that all school choice plans are created equal and to show that, depending on the goals, some plans are better than others. Chapters discuss the original school choice movement, school desegregation by choice, statewide school choice plans for the 1990s, tuition voucher plans and equity issues, and the constitutional issues surrounding voucher plans and the separation of church and state. (Contains 462 endnotes.) (GLR)

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